

SPRING NEWS

Inspiration - Success Stories - New Offerings to Come



Trigger Words -

Symbol Mastery & Clay Inspiration

I have now added a link onto my website to a google photo album of trigger words that my clients and I have done: <http://www.learningtoolsdyslexia.com/symbol-mastery/>. I encourage you to check this out if you ever get stuck on how to master a word. I am adding to it all the time. The Davis Clay Support site (www.symbolmastery.com) is a bit better as you can search by words, but they don't have all the trigger words, my site is just additional help.

Success -

Completing follow-up - What is your motivation?

Program Follow-UP: All the Davis Programs require follow-up, some more than others, but this essential part of the program continues with you at home. Parents jobs become crucial in the success of the program once students leave the Learning Tools office. While I am always here to help support you, it is on you as the parent, to ensure there is scheduled time to complete follow-up where you can be there for support as well as ensuring motivation for you and your child.

Motivation: How do you motivate yourself and your student? I would love to hear about what works, here are a few things that I have found over the years:

- Talking about goals and revisiting them often.
- Recognize strengths and praise often while doing follow-up work.
- Having a reward system with smaller rewards at intervals towards the final goal.
 - Remember rewards can range from more time with mom or dad without a sibling, to an extra privilege or a gift.
 - Be creative, make sure it is realistic and doable as well as agreed upon by student and parents.

Gratitude: I often miss seeing the results and real progress of students in their journeys and I am always so appreciative when those stories are shared with me.

Sometimes I get to hear from past clients and would like to share a couple with you:

- A follow-up call a few months back was super special; I got to be present when a past student received his reward for meeting his follow-up goals (completing all of his Math Story Problem Trigger Words). Hearing how proud his dad and grandmother was of him and his excitement brought tears to my eyes. Congratulations S.A. and great job!



- I also heard from one of my early students about her acceptance into all of the colleges she applied to. She has yet to make a decision on what University she will go to, but no matter what her choice, I know she will thrive. She told me that she is thankful for finishing all her trigger words before high school, it made the reading comprehension so much easier. I asked her what her motivation was to get through all the words. She said, for her, it was a lot of just wanting to make her parents proud, it was their expectation that the follow-up was done and so she made sure she did it. Nice job I.K.!

Davis Autism Program -

Coming to a City Near You

I am excited to announce that in October I will be continuing my Davis training to include the Davis Stepping Stones & Davis Concepts for Life Programs. The Davis Autism programs can be tailored to address the varying needs within the broad spectrum of ASD for anybody over the age of three. They also have a groundbreaking new program for those who do not identify as being autistic, but who want to create meaningful change in their life. You can learn more about these programs at <http://www.davisautism.com/> or for more in-depth information on the approach; read Autism and the Seeds of Change by Abigail Marshall and Ronald Davis.



Please feel free to share my information with families and/or schools who might benefit from learning about the Davis Programs.

www.LearningToolsDyslexia.com

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